

## Appendix B – Progress against SEND work streams

	Focus	Progress / achievements since October
<b>Strand 1</b>	SEND Placements (School Place) Commissioning Strategy	<ul style="list-style-type: none"> <li>• Cabinet member approved consultations to be carried out in Spring 2020 on the development of additionally resource provisions across a number of schools in Solihull and on proposals to expand special school places in Solihull.</li> <li>• Summerfield Project Board established and the work to consider future options for the delivery of provision to secondary age pupils permanently excluded from school has commenced. Report to Cabinet member 11 February to seek approval to start consultation.</li> <li>• The autism special free school project continues to progress through the proposal and feasibility phases in line with the schedule defined by the DfE.</li> </ul>
<b>Strand 2</b>	Inclusion Strategy	<ul style="list-style-type: none"> <li>• Draft briefing paper for Inclusion in Mainstream Schools has commenced.</li> <li>• Inclusion Charter finalised ready for publishing.</li> </ul>
<b>Strand 3</b>	SEND Processes	<ul style="list-style-type: none"> <li>• Commenced recruitment as per Cabinet approval (see body of report).</li> <li>• Action Plan devised and approved with leads assigned.</li> </ul>
<b>Strand 4</b>	Review of current and future provision	<ul style="list-style-type: none"> <li>• The plan for Strand 4 has been initiated with a view to trigger key activity in years 2 and 3; however as agreed by the High Needs Block Board, further activity needs to follow development of strands 2 and 3.</li> </ul>
<b>Strand 5</b>	Funding Strategy and planning	<ul style="list-style-type: none"> <li>• The Strand has undertaken a rigorous review of pupils and placements to allow for the modelling of future costs.</li> </ul>