

# BSOL Learning Disability and Autism Strategic Visions

Presentation to Oversight and Scrutiny Committee

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## Why the visions were developed

- System partners agreed the need create a consistent vision across BSOL, to bring alignment and focus to the ways in which partners support people with learning disabilities and autistic people.
- This will support discussions and prioritisation of system resources and will ensure coordinated approaches to improving support.
- The vision will then be supported by place based delivery plans – one for Solihull and one for Birmingham.
- We have worked closely with people with lived experience and system colleagues to develop these draft visions to make sure they reflect the lives and aspirations of our local people.

# How the visions were developed

- We have worked closely people with lived experience and system colleagues to develop these draft visions.
- 2 sessions were held: the first session being independently facilitated, and used to generate ideas, and discuss themes and how people viewed their lives and the roles of partners in supporting them. The second then reviewed early drafts of these vision documents.
- Feedback from these development sessions were that:
  - Separate visions should be developed not one single vision cover both learning disabilities and autism
  - They should be all age and promote a life course approach
  - They should ambitious whilst realistic
  - Reflect place i.e. demographics and current challenges
- We are continuing to refine the data in the visions (for example when the detail of the 2021 census is released this will be incorporated)

# Current challenges

It acknowledge that demographics and challenges will vary at place however there are a number of aspects which are representative at system level:

- Long waits for autism assessment
- Need for all services to make reasonable adjustments
- Lack of support pre and post autism diagnosis
- Lack of clear tier based offer of support for both learning disability and autism services
- Shaping the local care and support market to ensure there is sufficient good quality provision to support residents in Birmingham and Solihull, including those with the highest levels of needs
- Lack of easily accessible data to support future planning
- Workforce challenges across the system
- Although autism specialist school under development – current shortfall of specialist educational provision.
- Comparatively low numbers of people with learning disabilities who receive care and support in employment
- Life expectancy gap for people with learning disabilities and autistic people
- Shortfalls in specialist housing with care to support people with very complex needs to live well in the local community

## Next steps

- To undertake a wider engagement process for the visions, current plan is that this process will be concluded by the end of December 2022.
- Engagement will include online survey, place based sessions to include proactively engagement with people who have a learning disability and/ or autism and carers.
- Develop the draft visions into easy read to ensure all can engage in reviewing and feeding back.
- Fully approved vision and completed place based delivery plan on place by the end of March 2023.