

Issues arising from Overview & Scrutiny

Scrutiny Board/ Date	Subject and Recommendation(s)	Officers initial comments on Recommendation(s)
CSESSB – 21 June 2018	<p>Progress Against Ofsted Inspection Actions</p> <p>RESOLVED:</p> <p>(i) The Scrutiny Board welcomed the progress that had been made in since the SEND inspection, but noted further improvements were still required;</p> <p>(ii) The Board welcomed the expansion of the Education Psychology Service and supported this;</p> <p>(iii) The Board emphasised the need to ensure assessments were done in the most timely manner, to maximise access to local provision;</p> <p>(iv) The Board supported the bid for a specialist free school for autism and welcomed the vision for a centre of excellence;</p> <p>(v) The Board requested that the autism training in schools be publicised as widely as possible to ensure maximum uptake;</p> <p>(vi) The Board wanted the provision of the Designated Clinical Officer to be monitored and reviewed, with briefing note provided to Board Members in 6 months time;</p> <p>(vii) That Cabinet Member for Children,</p>	<p>(i) Agree that further improvements are still required. The post inspection action plan is monitored at the SEND Board and through Directorate Leadership Team Performance meetings.</p> <p>(ii) One new Psychologist will take up post in September and currently advertising for additional recruits.</p> <p>(iii) This is being monitored by Head of Service and reported to the Assistant Director.</p> <p>(iv) The application to open a free school is being prepared ready for submission to the DfE. Discussions are being had with partners to contribute to the Centre of Excellence.</p> <p>(v) All professional development opportunities promoted with schools.</p> <p>(vi) This will be responded to in 6 months.</p>

Issues arising from Overview & Scrutiny

	<p>Education and Skills be Recommended to review progress and consider whether any further action is required in relation to the red risks identified on the action plan in relation to:</p> <ul style="list-style-type: none">• number 22 too many children were waiting for assessment by an occupational therapist (OT); and• number 23 despite additional investment from commissioners, the special assessment service for autism had recently seen an increase in waiting times from 18 weeks to 26 weeks.	<p>(vii) I will ask 0-25 SEND Service to monitor this and report to me. Should there be no improvements in relation to OT and to SAS waiting times. These concerns to be raised with CCG Commissioners via the Health and Wellbeing Board.</p>
--	--	--