

Meeting date: 11 January 2021
Report to: Cabinet Portfolio Holder Children
Education and Skills



Subject/report title: Admission arrangements for community and voluntary controlled schools for 2022-2023 and the qualifying scheme
Report from: Director of Children's Services and Skills
Report author/lead contact officer: Lois Brough, Team Leader School Admissions and Transport
lbrough@solihull.gov.uk

Wards affected:

All Wards

Public/private report: Public

1. Purpose of Report

1.1 For Cabinet Portfolio Holder to determine the admission arrangements and qualifying scheme for the academic year 2022-2023.

2. Decision(s) recommended

2.1 That Cabinet Portfolio Holder approves the proposed admission arrangements for Solihull community and voluntary controlled schools including published admission numbers and the qualifying scheme for admissions in 2022-2023, as detailed in appendix 1.

3. Matters for Consideration

- 3.1 According to the School Admissions Code, the local authority must determine admission arrangements for its community and voluntary controlled schools for the academic year 2022-2023 by 28 February 2021.
- 3.2 The local authority must publish a qualifying scheme detailing the process for managing admissions into all maintained schools in the Solihull area for the academic year 2022-2023.
- 3.3 The admission arrangements are reviewed every year. There must be a public consultation every seven years or if the proposed admission arrangements are substantially different from the existing arrangements.
- 3.4 The last consultation was for the admission arrangements for 2020-2021. As no changes to the admission arrangements are proposed a consultation was not needed.

3.5 The proposed admission arrangements, including published admission numbers, and the qualifying scheme for admissions in 2022-2023 are attached as appendix 1.

4. What options have been considered and what is the evidence telling us about them?

4.1 No alternative options have been considered.

4.2 The preferred option is to determine the proposed admission arrangements for 2022-2023 which are unchanged from the 2021-2022 arrangements.

5. Reasons for recommending preferred option

5.1 There is a statutory duty on the local authority to determine admission arrangements for 2022-2023 by 28 February 2021.

5.2 The proposed admission arrangements represent no change.

5.3 The admission arrangements are judged to be working well and comply with the law; there have been no testing cases.

6. Implications and Considerations

6.1 State how the proposals in this report contribute to the priorities in the [Council Plan](#): These proposals are not directly concerned with Council priorities, they are concerned with statutory functions of the Council.

6.2 Consultation and Scrutiny:

6.2.1 Consultation is not required as stated in paragraph 3.4.

6.3 Financial implications:

6.3.1 None as a direct consequence of this report.

6.4 Legal implications:

6.4.1 The admission arrangements and qualifying scheme are fully compliant with the School Standards and Framework Act and School Admissions Code.

6.5 Risk implications:

6.5.1 There has been no formal risk assessment.

6.6 Equality implications:

6.6.1 The admission arrangements and qualifying scheme are compliant with equality legislation.

7. List of appendices referred to

7.1 Appendix 1 – Admission arrangements 2022-2023 including published admission numbers and qualifying scheme for 2022-2023.

8. Background papers used to compile this report

8.1 None.

9. List of other relevant documents

9.1 School Admissions Code 2014.